



Newborn Glycemic Management – From the Endocrinologist Point of View

Internet Enduring Material

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Time to Complete:

The estimated time for completion of this Internet Enduring Material is 60 minutes.

Target Audience:

This presentation is intended for physicians, advanced practice providers, and other clinicians practicing within the Neonatology specialty.

Disclosure of Financial Relationships:

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Paul Thornton, MB, BCh *Disclosure(s)* – Researcher: Xeris GVOKE Glucagon; Zealand Dasiglucagon; Resolute Anti Insulin receptor AB; Ascendis Transcon GH; OPKO biologics Long acting GH. *FDA Disclosures:* Off Label 18FDOPA

Timothy Biela, MD *Disclosure(s)* - I have no financial relationships to report.

Nicole Brenson, MS.Ed *Disclosure(s)* - I have no financial relationships to report.

Kassandra S Greci, DNP, APRN, WHNP-BC *Disclosure(s)* - I have no financial relationships to report.

Commercial Support:

There is no commercial support for this educational activity.

Overview:

The purpose of this educational activity is to enhance clinician knowledge in the ever-changing area of complications associated with Neonatology as well as promising new techniques and interventions for improving outcomes in this arena. This presentation will address the etiology of all cases of pathological hypoglycemia persisting beyond 48 hours of life as this should be determined prior to discharge.

Objectives: At the conclusion of this activity, the participant will be able to:

ACCME Objectives

1. Differentiate between transitional physiological hypoglycemia from pathological hypoglycemia
2. Discuss the role of glucose and alternative cerebral fuels in the development of hypoglycemic brain damage

CME – ACGME/ABMS Competencies

1. Patient Care and Procedural Skills
2. Medical Knowledge
3. System-based Practice

ANCC Learning Outcomes

1. Differentiate between transitional physiological hypoglycemia from pathological hypoglycemia
2. Discuss the role of glucose and alternative cerebral fuels in the development of hypoglycemic brain damage

ANCC – IOM Competencies

1. Employ evidence-based practice

Participation and Credit:

Participants are expected to review all content in the video, access reference materials as needed for additional self-directed learning, take and score 75% or greater correct on the post test, and complete the evaluation in order to earn *AMA PRA Category 1 Credit(s)*[™] or *nursing contact hour(s)*.

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Contact:

Should you have any questions or concerns, please contact us at Continuing_Education@mednax.com