

# The Developing Microbiome in the Perinatal and Neonatal Periods

# **Internet Live Activity**

*Date:* 8/5/2020 *Time:* 04:00 – 05:00 pm EDT *Location:* Live Webinar (hosted via GoToWebinar)

#### Accreditation:

The MEDNAX Center for Research, Education, Quality and Safety is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

The MEDNAX Center for Research, Education, Quality and Safety designates this Internet Live Activity for a maximum of 1.00 *AMA PRA Category 1 Credits*<sup>™</sup>. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

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Disclosure of Financial Relationships and Resolution of Conflicts of Interest is designed to ensure quality, objective, balanced, and scientifically rigorous continuing education activities. All individuals in a position to influence and/or control the content of continuing education activities have been asked to disclose all relevant financial relationships within the past 12 months. Any real or apparent conflicts of interest related to the content of the faculty's presentation have been resolved as have any real or apparent conflicts of interest by the planners as related to the content of this conference. Beyond disclosure of relevant financial relationships, faculty are required to disclose when they plan to discuss pharmaceuticals and/or medical devices that are not approved by the FDA and/or medical or surgical procedures that involve an unapproved or "off-label" use of an approved device or pharmaceutical. The MEDNAX Center for Research, Education, Quality and Safety is committed to providing learners with commercially unbiased continuing education activities.

The planners, moderators or speakers of this activity have the following financial relationship(s) with commercial interests to disclose:

**Josef Neu, MD** *Disclosure(s)* - Scientific Advisory Board Research Grant - Infant Bacterial Therapeutics; Scientific Advisory Board Research Grant - Medela; Scientific Advisory Board - Astarte. *FDA Disclosures*: No disclosures reported.

**Timothy Biela, MD** Disclosure(s) - I have no financial relationships to report.

Nicole Brenson, MS.Ed Disclosure(s) - I have no financial relationships to report.

Kassandra S Greci, DNP, APRN, WHNP-BC Disclosure(s) - I have no financial relationships to report.

## **Commercial Support:**

There is no commercial support for this educational activity.

#### Gap or Purpose:

The developing microbiome and its interaction with the fetus and neonate can have life-long consequences. This presentation will provide a better understanding of how environmental influences such as antibiotic use, mode of delivery, and feeding practices might affect the developing microbiome and how this relates to subsequent health.

#### **Objectives:** At the conclusion of this activity, the participant will be able to:

ACCME Objectives

- 1. Identify potential impacts that can occur based on the interaction of the developing microbiome and the fetus and neonate.
- 2. Summarize how environmental factors of care such as antibiotic use, mode of delivery, and feeding practices might affect the developing microbiome.
- 3. Discuss the developing microbiome and its potential impact on subsequent health outcomes.

#### CME – ACGME/ABMS Competencies

- 1. Patient Care and Procedural Skills
- 2. Medical Knowledge
- 3. Practice-Based Learning and Improvement

#### ANCC Learning Outcomes

- 1. Identify potential impacts that can occur based on the interaction of the developing microbiome and the fetus and neonate.
- 2. Summarize how environmental factors of care such as antibiotic use, mode of delivery, and feeding practices might affect the developing microbiome.
- 3. Discuss the developing microbiome and its potential impact on subsequent health outcomes.

#### ANCC – IOM Competencies

1. Employ evidence-based practice

#### Evaluation, Attendance and Credit:

Within <u>https://mednax.cloud-cme.com</u>, click My CE and then select Evaluations and Certificates. Follow the instructions to record attendance/time spent and complete the brief evaluation. You will have the option to email the certificate of attendance to your mailbox.