



Update on SoNPM Quality Measures for Task Force

Internet Enduring

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Target Audience:

This presentation is intended for physicians, advanced practice providers, and other clinicians who treat and care for premature infants.

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Commercial Support:

There is no commercial support for this educational activity.

Please note that the content of this educational activity was originally presented at a live conference (NEO: The Conference for Neonatology) on February 19, 2020, which was supported in part, through restricted medical education grants from Mead Johnson Nutrition, Mallinckrodt Pharmaceuticals, and Abbott Nutrition.

Gap or Purpose: Neonatologists have a role in defining the quality metrics that are used to assess how well we are providing high-value neonatal care and best outcomes. Measures for quality assessment are used externally to evaluate the performance of health care providers or institutions; they can be used for regulation or accreditation, for informing payment or reimbursement or for public reporting or surveillance. Measures for quality assessment should be rigorous and evidence-based; yet, many measures used for quality assessment have not been thoroughly evaluated. This presentation will provide an update on an ongoing effort by the American Academy of Pediatrics Section on Neonatal Perinatal Medicine Quality Measures Task Force to identify and evaluate neonatal quality measures.

Objectives: At the conclusion of this activity, the participant will be able to:

ACCME Objectives

1. Describe the differences between measures for quality improvement and measures for quality assessment.
2. Discuss how to evaluate quality measures based on their importance, scientific acceptability, feasibility and usability
3. Summarize the current efforts of the American Academy of Pediatrics Section on Neonatal Perinatal Medicine Quality Measures Task Force to identify neonatal quality measures that are reliable, valid, and important.

CME – ACGME/ABMS Competencies

1. Practice-Based Learning and Improvement

ANCC Learning Outcomes

1. Describe the differences between measures for quality improvement and measures for quality assessment.
2. Discuss how to evaluate quality measures based on their importance, scientific acceptability, feasibility and usability
3. Summarize the current efforts of the American Academy of Pediatrics Section on Neonatal Perinatal Medicine Quality Measures Task Force to identify neonatal quality measures that are reliable, valid, and important.

ANCC – IOM Competencies

1. Employ evidence-based practice

Participation and Credit:

Participants are expected to review all content in the video, access reference materials as needed for additional self-directed learning, take and score 70% or greater correct on the post test, and complete the evaluation in order to earn *AMA PRA Category 1 Credit(s)[™]*, or *nursing contact hour(s)*.

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Contact:

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