

Imaging of COVID-19, Part 2

Internet Activity Enduring Material Release Date: 3/24/2020

Expiration Date for Credit: 3/23/2023

Content was originally presented in a Webinar format on March 20, 2020

Topic: As COVID-19 continues to spread rapidly worldwide, chest CTs are emerging as a critical diagnostic tool for this infection and it is likely that radiologists will be called upon for their diagnostic expertise. Dr. Strong will present important information for the practicing radiologist.

Accreditation:

The MEDNAX Center for Research, Education, Quality and Safety is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

The MEDNAX Center for Research, Education, Quality and Safety designates this Internet Enduring Activity for a maximum of 1.00 AMA PRA Category 1 Credits™. Physicians should only claim credit commensurate with the extent of their participation in the activity.

Internet Enduring Material:

The ACCME recognizes this educational activity as an internet enduring material. The estimated time for completion of this internet enduring material is 60 minutes. This presentation was released on March 24, 2020. The expiration date of this enduring material is March 23, 2023.

Disclosure of Financial Relationships:

Disclosure of Financial Relationships and Resolution of Conflicts of Interest is designed to ensure quality, objective, balanced, and scientifically rigorous continuing education activities. All individuals in a position to influence and/or control the content of continuing education activities have been asked to disclose all relevant financial relationships within the past 12 months. Any real or apparent conflicts of interest related to the content of the faculty's presentation have been resolved as have any real or apparent conflicts of interest by the planners as related to the content of this conference. Beyond disclosure of relevant financial relationships, faculty are required to disclose when they plan to discuss pharmaceuticals and/or medical devices that are not approved by the FDA and/or medical or surgical procedures that involve an unapproved or "off-label" use of an approved device or pharmaceutical. The MEDNAX Center for Research, Education, Quality and Safety is committed to providing learners with commercially unbiased continuing education activities.

The planners, moderators or speakers of this activity have the following financial relationship(s) with commercial interests to disclose:

Benjamin W. Strong, MD Disclosure(s) - I/we have no financial relationships to report.

Scott Baginski, MD Disclosure(s) - I/we have no financial relationships to report.

Hilja Dodd Sousa Conceição, CHCP Disclosure(s) - I/we have no financial relationships to report.

Katie Lozano, MD Disclosure(s) - I/we have no financial relationships to report.

Brian Schmidt Disclosure(s) - I/we have no financial relationships to report.

Commercial Support:

There is no commercial support for this educational activity.

Objectives: At the conclusion of this activity, the participant will be able to:

- 1. Describe the 4 stages of COVID-19 as displayed in imaging findings.
- 2. Discuss COVID-19 reporting best practices.

ACGME/ABMS Competencies addressed in this educational activity include medical knowledge.

Desired Learning Outcome

Participants will be able to implement at least one strategy to use a best practice to report imaging findings of COVID-19.

Participation and Credit:

Participants are expected to review all content in the video, access reference materials as needed for additional self-directed learning, take and score 70% or greater correct on the post test, and complete the evaluation in order to earn AMA PRA Category 1 Credit(s)™. You will have the option to email the certificate of awarded credit to your mailbox.

There are no fees for participating in or receiving credit for this online educational activity. For information on applicability and acceptance of credit for this activity, please consult your professional licensing board.