



Center for
Research, Education, Quality & Safety

Progress through Collaboration within the California Perinatal Quality Care Collaborative (CPQCC)

Release Date: June 24, 2019

Expiration Date: December 31, 2021

Content was originally presented at NEO: The Conference for Neonatology on February 21, 2019

Accreditations

The MEDNAX Center for Research, Education, Quality and Safety is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

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Enduring Material - The ACCME recognizes this educational activity as an enduring material. The estimated time for completion of this enduring material is 60 minutes. This presentation was released on June 24, 2019. The expiration date of this enduring material is December 31, 2021.

The ANCC recognizes this educational activity as an enduring material. The estimated time for completion of this enduring material is 60 minutes. This presentation was released on June 24, 2019. The expiration date of this enduring material is December 31, 2021.

Target Audience - This presentation is intended for physicians, advanced practice providers, and other clinicians who treat neonates.

Purpose/Gap – Data that drives quality improvement requires collaboration amongst various disciplines and across different types of centers in order to facilitate evidence-based practice and population-based research. This presentation will address principles of collaborative quality improvement in neonatal care and show how a multi-disciplinary implementation of evidence-based practices was achieved.

CME- ACGME/ABMS Competencies addressed in this educational activity include practice-based learning and improvement.

CNE- IOM Competencies addressed in this educational activity include: Provide patient-centered care and Employ evidence-based practice.

Desired Learning Outcome - Clinicians will implement at least one strategy for multi-disciplinary implementation of evidence-based practices.

Disclosures of Financial Relationships and Resolution of Conflicts of Interest is designed to ensure quality, objective, balanced, and scientifically rigorous continuing education activities. All individuals in a position to influence and/or control the content of continuing education activities have been asked to disclose all relevant financial relationships within the past 12 months. Any real or apparent conflicts of interest related to the content of the faculty's presentation have been resolved as have any real or apparent conflicts of interest by the planners as related to the content of this conference. MEDNAX/CREQS is committed to providing learners with commercially unbiased continuing education activities.

Faculty, Planners and Reviewer Disclosures

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No relevant financial relationships or conflicts of interest to disclose. FDA: Nothing to disclose.

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No relevant financial relationships or conflicts of interest to disclose.

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No relevant financial relationships or conflicts of interest to disclose.

Commercial Support - There is no commercial support for this educational activity. Please note that the content of this educational activity was originally presented at a live conference (NEO: The Conference for Neonatology) on February 21, 2019, which was supported by educational grants from Mead Johnson Nutrition and Abbott Nutrition.

Participation and Contact hour(s) - Participants are expected to review all content in the video, access reference materials as needed for additional self-directed learning, take and score 70% or greater correct on the post test, and complete the evaluation in order to earn *AMA PRA Category 1 Credit(s)*[™] and/or *nursing contact hour(s)*.

There are no fees for participating in or receiving credit for this online educational activity. For information on applicability and acceptance of credit for this activity, please consult your professional licensing board.

Contact - Should you have any questions or concerns, please contact us at continuing_education@mednax.com